



Seaford College

Prep · Senior · Sixth Form



For the appointment of
Teacher of Humanities
September 2023

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Seaford College

Seaford is a leading HMC co-educational Day and Boarding school of over 900 students. The school is made up of three parts; the Sixth Form, the Middle School (Year 9-11) and the Prep School (Year 1-8).

Seaford is a genuinely warm, friendly school with excellent teaching and learning across all departments. Alongside our strong academic core, we offer a world-class pastoral care and an impressive programme of co-curricular activities that is always growing.

Seaford is nestled in over 450 acres of the South Downs National Park, just 10 miles north of Chichester, West Sussex. Our vibrant and forward-thinking community thrives in this environment, nurturing academic excellence, sporting success and creative talent.

Seaford steers away from the traditional Independent School norm and is academically non-selective, preferring to create a stimulating and caring environment for our students where they can fulfil their personal bests inside and outside of the classroom. We look for young people who will get the most out of, and enjoy, the opportunities that Seaford provides – academic, sport, cultural, social, creative – and who will make their own positive contributions to school life.

The vast majority of students who leave us from the Sixth Form go on to study at universities, art schools or conservatoires including many Russell Group universities, Oxford and Cambridge.

The school moved to its current home of Lavington Park in the 1940s. Recent years have seen significant investment in the infrastructure of the site, including a new Learning Resources Centre, English Department, Sports and Performing Arts Centre and Sixth Form Centre.



Hear why our students
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The Department

Teacher of Humanities

Reporting to: Heads of Department

Facilities & Equipment

Eight well-equipped Humanities classrooms where the principle teaching of Geography, History, Politics and Religious Studies takes place for Year 7 to 13. All classrooms are equipped with interactive whiteboards, Apple TVs, PCs and all staff and students have an iPad to be used to enhance teaching and learning inside and outside of the classroom.

Ethos

The Seaford College Humanities faculty is committed to ensuring that all students make excellent progress in History, Politics, Geography and RS through experiencing excellent teaching which engages and motivates them to work hard and succeed. All students will have the opportunity to continue studying these subjects to GCSE, A Level & BTEC, and will have been prepared well so that they are ready and able to succeed following their strong foundation from their KS3 study. BTECs in Countryside Management and Travel and Tourism are also offered in the Sixth Form.

Curriculum

Geography: At KS3 students look at units of work such as Energy, Rivers, Coasts, Russia: Curse or Benefit, Africa, and the Middle East. At both GCSE and A Level students take the AQA course. We also offer BTEC Travel & Tourism and BTEC Countryside Management in the Sixth Form (Level 3 Extended Certificate).

History: At KS3 we focus on 6 or 7 enquiry questions a year, with Year 7 rooting these in pre-1500, Year 8 1500-1900 and Year 9 in 1900 to the present day. We seek to develop historical and literacy skills alongside providing a solid foundation of knowledge and understanding. At KS4 we follow the Edexcel IGCSE specification with our 4 units being: The USA 1918-41, Germany 1918-45, USA Civil Rights 1945-74 and Developments in Medicine 1848-1948. At A Level we currently offer OCR History with our units being Britain 1930-97, South Africa 1948-1999 and the Changing Nature of Warfare 1792-1945. We also offer Edexcel A Level Politics, with the USA as our focus for Paper 3.



RS: With the intention to provide the contextual and analytical scaffolding necessary for fostering critical global citizens, the KS3 curriculum engages students and encourages them to explore ultimate questions before looking in depth at Judaism, Buddhism, Hinduism, Islam and Christianity. Year 9 then learn about the Holocaust which frames a justice-oriented teaching and learning approach to the Thematic Studies explored in KS4. These themes include: Religion, Human Rights & Social Justice; Religion & Life; Religion, Peace & Conflict; Religion, Crime & Punishment. Again, the knowledge gained in KS4 provides invaluable scaffolding for what follows in the Philosophy, Ethics & Religion OCR A Level.

Co-curricular and Trip Offerings

Our Eco-Committee is a key society in the school, which, successfully in conjunction with the wider school, helped to gain the Green Award with distinction from Eco-Schools and the Independent Schools of The Year 2022: Green Award. A debating society runs throughout the year with student competitions in regional and national competitions. Geography trips often run to local areas such as the Goodwood Estate, West Wittering, Chichester and Brighton. International trips have run to places such as Iceland and there is a proposed trip to the East Coast of the USA. In the Sixth Form, students undertake a week of fieldwork as part of their NEA in the Lake District, staying at the Blencathra FSC. History trips regularly take place to Berlin and France.





The Applicant

The successful applicant will be capable of teaching at least two of Geography, History and Religious Studies at Key Stage 3. The ability to teach at least one of these at GCSE would also be expected. The ability or future desire to teach one of these at A Level or one of our BTEC offerings is desirable.

The applicant will:

- Be a strong team player.
- Demonstrate self-reflection, a desire to learn and be student-centered in their pedagogy.
- Contribute to the wider life of the department through co-curricular activities.
- Be collaborative with the department in terms of planning schemes of work.
- Must be adaptable, flexible, and changeable.
- Excellent inter-personal skills.
- A 'can do' and 'will do' attitude.
- High level communication skills.
- Strong focus on supporting children to achieve academic progress, whatever their starting point or learning challenges.



Hear from the
Heads of Department

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The Seaford Teacher

Teachers at Seaford are expected to contribute to school life outside of their day-to-day classroom activities.

Co-curricular

All teachers are expected to offer a club or activity within the school's co-curricular programme. Teachers offer a range of clubs within the areas of Sport, Performing Arts, Outdoor Education and CCF, Creative Arts and other Academic and Cerebral areas.

Pastoral and Academic Support

Most teachers are expected to be a form tutor for a particular year group. Our tutors act as the 'go to' individual for our students and are an important link between the teachers and our parents.

Boarding

With over 20% of the student body boarding, there are opportunities for teachers to get involved in the boarding community throughout the week. We welcome those who wish to undertake boarding duties or other enrichment activities for our boarders.





Salary and benefits

- Competitive salary scale
- Membership of the Teachers' Pension Scheme
- Generous fee remission at the discretion of the Headmaster
- Free dining and refreshment during term time
- A personal professional development programme
- Free use of the sports and leisure facilities including the Spin Suite, Golf Course, Gyms and Swimming Pool
- A supportive and caring wellbeing offering
- A series of events organised by the Common Room committee



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How to apply

The application process

Interested applicants should visit our website for more information on the school and to view the job description

www.seaford.org/contact/vacancies

To apply, applicants should submit a completed application form to the Head's PA

athornley@seaford.org

Please contact us if you require any further information.



Take a look around with
our Campus Map

[Click here to view](#)



Lavington Park, Petworth, West Sussex, GU28 0NB
Telephone: 01798 867392

www.seaford.org



Safeguarding and equal opportunities

Seaford College is committed to safeguarding and promoting the welfare of children and young people. All our staff and volunteers are expected to share this commitment and are trained accordingly. Our safeguarding policy and commitment to Keeping Children Safe in Education and our equality policy are paramount in everything we do.

Seaford College is an inclusive community that actively promotes equal opportunities for all students and staff regardless of protected characteristics. We welcome and promote the diversity of our students and staff. The wide range of cultural, racial, socio-economic, and religious backgrounds enriches the College community and helps to promote tolerance of others and their beliefs. We particularly welcome applications from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation pregnancy (or maternity), religion or other.

All successful applicants will be subject to full compliance with documentation including identification, right to work and an enhanced DBS check together with provision of references and other checks to our satisfaction.

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Our location

Seaford is situated in the beautiful South Downs National Park and is surrounded by popular towns and villages. Local train stations are in Chichester, Pulborough and Haslemere with lines into London, and it takes 55 minutes to drive to Gatwick airport.

Popular beaches are close to Seaford College and West Wittering is a popular location for water sports. There are many opportunities for sailing, walking, cycling, golf, equestrian pursuits and historical sites. The county is famous for its country pubs, local vineyards and award-winning restaurants and delis.

