

ParkLife



THE NEWSLETTER OF SEAFORD COLLEGE

Big day for community



SEE INSIDE

College becoming a family favourite

At Seaford this year it's not just the pupils that have delivered great results. Headmaster John Green has had an impressive first year. Seaford has seen record numbers at its Open Mornings, student numbers have gone up 13 per cent since he joined, and there is now a waiting list for boarding places.

What are your plans for growth in student numbers at Seaford?

There is room for more growth but we will not grow to the detriment of the community, family feel at Seaford. Our ethos is to be a small school where no pupil flies underneath the radar. Seaford's ability to offer a breadth of choice to meet the needs of the whole family and its focus on the individual is proving to be very alluring.

Why do you think Seaford is proving so alluring to prospective parents?

In a family you will have a diverse range of interests and academic abilities; increasingly I'm seeing parents who would like their children to go to the same school and this is where Seaford is very appealing.

Seaford College is an academically strong mainstream school that welcomes the academically gifted (we have many Oxbridge successes) and those who find the examination culture a challenge. We are also proud to offer excellent learning support for pupils in a mainstream school context which sets us apart from other schools.

All this is on offer along with an outstanding Art & Design Department, providing the ideal environment for all pupils to thrive.

Intake is non-selective but expectations are high and the College offers a wide choice of subjects at GCSE and A-level.

In addition to this very strong academic core, we offer outstanding pastoral care and an impressive programme of extra-curricular activities. Seaford is strong in Music, Art, Sport and Performing Arts, and can meet the needs of your child, whatever their interests.

What feedback have you had about your impact as Headmaster?

I'm a good communicator and listener, and very ambitious for every pupil. I maintain a high visibility throughout the school and pride myself on the fact that I can name every pupil. Prospective and current parents always say how happy our children are. At Seaford we look after our children and inspire personal ambition and success so that personal bests are achieved inside and outside the classroom. This is why I love Seaford – because our flight path is different to other schools.

Seaford College's A-level and GCSE students bucked the national trend – with an increase of 11% A*-B. What was your response when you saw the results?

Seaford has successfully bucked the national trend which has seen A*-B grades fall by 0.5% at A-level. I'm proud of what all our students have achieved and we have a significant number of pupils heading to a Russell Group university (see below). I'm very pleased with the progress and academic strategy we have put in place this year, enabling all our students to achieve excellent results. The GCSE A*-C pass rate has increased by 6% year on year. The A* pass rate has increased 4% and is the highest it's been since 2008. These both buck the national trend which shows an increase of less than 1%. The introduction of the Challenge Grade system has undoubtedly strengthened the Seaford academic core.

The Russell Group represents 24 leading UK universities which are committed to maintaining the very best research, an outstanding teaching and learning experience, and unrivalled links with business and the public sector.



HIGH ACHIEVERS: Headmaster John Green joins students as they celebrate their exam success

More info on exam results

Full A-level and GCSE reports are available on the Seaford blog:

- <http://www.seaford.org/2014/08/seaford-colleges-gcse-students-celebrating-an-increase-of-11-a-b/>
- <http://www.seaford.org/2014/08/seaford-colleges-a-level-students-buck-the-national-trend-with-an-increase-of-11-a-b/>

“Our ethos is to be a small school where no pupil flies underneath the radar”



STUDENTS DISCOVER THE REAL BERLIN – SEE FULL STORY INSIDE



Performing Arts

Music festival just keeps on growing

SEAFORDSTOCK 2014 was the biggest event in the festival's history. Expertly compered by Sara Reynolds, Head of Voice & Choirs at Seaford, songs ranged from Adele's Make You Feel My Love to Teenage Dirtbag by Wheatus. Holly Graham and the Seaford College Choir treated the audience to Sing, the song they performed to great acclaim at Gary Barlow's concert earlier in the year. Videos of the performances can be viewed on the College's Facebook page.



Plenty of folk enjoy the Folk Night

SEAFORD'S Folk Night – held on a beautiful summer's evening – was a huge success, with standing room only by 7pm in the marquee outside Mansion Terrace.

There were spectacular performances from the Seaford College Orchestra, Year 5 and 6 Strings, the Chamber, Chapel and Prep School Choirs, and solo singers and musicians.

The night featured songs from Mumford and Sons, Bob Dylan, Sarah McLachlan and The Proclaimers, as well as traditional spirituals and Scottish traditional.

Sara Reynolds, Head of Voice & Choirs, said: "It was a great success and fun! Thank you to everyone who supported us in the audience."

Headmaster John Green said: "A fantastic and fun evening showing the immense depth of talent across the entire College. It was lovely to see our Sixth Form pupils performing with our younger members of the Prep School which resulted in a standing ovation at the end of the evening by a bumper crowd. Creative Seaford goes from strength to strength."



Community



Big day for everyone

SEAFORD College's Community Action Day was an even bigger success than last year's inaugural event.

Some 220 pupils from Years 9, 10 and 12 helped out at more than 20 community projects. Students and staff did everything from tidying the beach at Bracklesham Bay to cleaning the war memorial in Graffham, marshalling a Tour de France-themed activity day at Oakwood Prep School, to clearing weeds from the pond at Petworth House.

Paul Griffin, Head of History, took students to the Whyke Estate where they helped those who are registered as vulnerable by the housing association due to physical disability, learning difficulties or old age.

Emotional experience

Paul said: "A lady had tears in her eyes as we removed rubbish which had been building up in her back garden."

At Brent Lodge in Sidlesham, (a sanctuary for injured birds), students fed abandoned baby seagulls and cleaned out cages. Ben Cutler said: "I have always wanted to look after baby animals."

A cheque for £800 was presented to the Air Ambulance in Marden, Kent. Four students and five members of staff from Walled Garden West, at Seaford College, tackled the Three Peaks Challenge to raise money, and 20 students had also taken part in three 10K runs to raise funds.

Students raised more than £80 for charity from packing bags at Sainsbury's in Chichester and local Petworth residents benefitted from a free car wash at the Chestnut Avenue car park. Residents at a care home in Steyning were treated to musical performances from Jaime Pardy, Yolanda Gumpo and Lexie White, while residents from Elizabeth House in Bognor enjoyed being taken down to Macari's cafe for free coffee and cake.

Students helped the Graffham Conservation Society by counting butterflies on the South Downs.

While the students were out and about, the facilities at the College were put to good use. Children from Petworth Primary School spent a fun day of music, sport, drama and poetry, and the Royal Marines came in to do a demonstration and organise team-building events.

Headmaster John Green said: "Due to the success last year, Wednesday afternoons are now blocked out in the timetable for weekly community events. Our students are extremely fortunate to study and live in such a beautiful part of the country, it is only right that they put something back."

Next year John is planning to make the event a Charity and Community Day.

● Seaford College is always looking for new partnerships. If anyone would like to be considered please contact our Community Co-ordinator, Clive Thorpe, at cthorpe@seaford.org

Let's hear it for the girls

profile

Sara Reynolds has taught at Seaford College for more than 10 years and expertly led the Choir through the performance of their lives with Gary Barlow in Bournemouth. As well as being Head of Voice & Choirs at Seaford, she is Head of Voice at the Junior Royal Academy of Music in London. Sara oozes with passion for music and teaching. If you are a parent or staff member and would like to be taught by Sara, why not join the Staff/Parent Choir every Tuesday 5.30-6pm at the College. All are welcome, no experience necessary!



PASSIONATE ABOUT MUSIC: Sara Reynolds with Headmaster John Green

"I always teach the whole person, never just the voice"

What is it that makes you so good at your job?

I am utterly passionate about my holistic approach to singing – I always teach the whole person, never just the voice, and Seaford College fully endorses this method. I am also a perfectionist and thoroughly dedicated to every student, no matter their ability, so encourage them all to perform and achieve the highest standards possible for them individually. My approach for spotting true talent and preparing students for success in the music industry, whether they choose the classical or contemporary route, is through careful nurturing, but being enormously determined. My work at the Junior Royal Academy of Music also benefits my students as I form tight links between the two where possible.

What's your top tip for success in business?

It is easy to be successful when you love your job, because in my mind success is not measured in your

bank balance, merely in the joy, fun, fulfilment and happiness you are having each day. So find that job, whatever suits you, and love it! Success will then freely flow.

Away from work, how do you like to relax?

I am a very keen, if somewhat clumsy, canoeist. I find enormous pleasure in turning off all electronic devices, filling a flask, grabbing the dog and driving around the countryside looking for new water to play in. Small pleasures, big rewards!

What's your favourite thing about living and working in Sussex?

I was born in Hong Kong, then educated in Sussex and have never moved away from here since I was 11. Every single day, I absorb the extraordinarily beautiful, stunning Sussex scenery and this makes me a more positive, happy teacher.



Tucking in to a warm welcome



SEAFORD College is proud of its friendly community spirit. Welcoming new parents and marking the transition from Prep into Senior school is an occasion worth celebrating. Parents, pupils and staff enjoyed an evening barbecue to celebrate Year 8 pupils going into Year 9 in September and new parents and pupils joining us in Year 9.

● A highlight of the social calendar for parents is Burns Night which is always celebrated in style. It will be held on Friday 30 January 2015 in the Senior Dining Room.

Girls' cricket hits the ground running

WHEN John Green joined Seaford College as Headmaster, one of his ambitions was to see girls' cricket become a popular sport at Seaford.

After plenty of training and support from Head of Prep School Sport, Dom Barnes, 10 girls from Years 7 and 8 competed at Hurstpierpoint in an U14 eight-a-side tournament against the likes of Bedes, Blatchington Mill, Hurst, Rydon and Downlands schools.

Fast and accurate bowling from Xenia Truman and Sophie Wall kept the opposition on their toes and they took a stream of wickets throughout the day. Zoe Lunt's superb wicket keeping and sharp fielding from Megan Bennett and Ellie Holt meant Seaford were a force to be

reckoned with on the field.

They reached the group final against Hurst A but due to a combination of great batting from Hurst and a suspected scorer error (according to the travelling parental support) Seaford girls were piped to the post on the second to last delivery of the Hurst innings.

Dan Joseph, Head of Cricket, said: "Second place on their first ever outing, playing against girls up to two years older than them, is not a bad day at the office at all. This is just the start of something great for girls' cricket, with the likes of senior girls Tanya Wake (who plays with the Sussex women's cricket team) and Holly Borer leading the line, who knows what next year's season has in store."

Bonding sessions help friendships to flourish

YEAR 7 is the biggest single entry point into the Prep School, and we are pleased to have 51 pupils in the year – 32 of them are new to Seaford and 15 are girls.

In the early weeks, tutor periods provide an ideal opportunity for the children to get to know each other, and we mix these periods up sometimes to enable other friendship groups to flourish. Recently, we gave all the Year 7 girls tutor time together – with a number of our female staff – while all the boys in this year did the same with their male tutors.

Year 8 girls took full advantage of the early October sunshine to have a fabulous afternoon at the Chichester Watersports in Westhampnett (see Prep School News). Accompanied by Year 8 tutors Mrs Ferris, Ms Molinero

and Ms Wiggins, they went kayaking, paddle boarding and generally messed about in the water! While Ms Molinero and Ms Wiggins took to the water with the girls, Mrs Ferris needed to keep her iPad dry to take photos... maybe we'll get her in the water next year!

Both staff and pupils had a great time. Pupils' verdict: "I taught Ms Molinero to paddle board"; "we all just got to know each other really well"; "we got to know the teachers much better".

Staff verdict: "It was really fun to spend relaxed, out of school time with the girls"; "they are a lovely group of young ladies, a pleasure to be with".

The trip was deemed a huge success and lots of fun was had by all.

The gallery

Let's get creative!

THE Art and Design department has had an exceptional year in terms of exam results.

At GCSE level, students achieved an astonishing number of top grades including 19 A*s and an amazing 67% of students achieved A*-A throughout the four disciplines on offer. Particular mention should go to Gabriella Venables-Kyrke and Lydia Ellwand who both achieved two A* grades in their art-based subjects.

Strong results

At A-level, results throughout the six subjects remained strong as ever. The Sixth Form mounted a wonderfully diverse range of artwork for their end-of-year exhibition and students achieved strong academic results.

All students achieved A*-C grades this year and 69% of them achieved A*-B. Special mention must go to Dominic Johnson who achieved an A* grade in both Graphical Communication and in Art, Craft and Design. Dominic has now left Seaford and started at Central St. Martins where he is studying Art and Design at Foundation level.



Ellie Nichols' work (A2 Ceramics)

Anthony Grantham-Smith, Head of Art, said: "The results this summer are a hard act to follow but it is our goal to strive for both creative individuality and for students to achieve beyond what they ever believed possible. We are always trying to extend the facilities available to students, last year installing a state-of-the-art professional photographic studio and this year adding a GCSE exhibition corridor."



Rebecca Nash's work is just the ticket (AS Textiles)



Jamie Daughtrey's flat pack boat kit he has called 'Ezycraft' (A2 Design Technology)



Gabriel Monks beside his long exposure photographs of water (AS Photography)



A gallery overview with GCSE ceramic in foreground and Rosie Smith's Noah's Ark behind (AS Three Dimensional studies)

We'll always be there for you

Congratulations to Kasia Miliam and Georgie Simms who have been appointed Head of Sixth Form Girls and Head of Girls in the Middle School respectively. The roles are to support the girls at Seaford and offer an immediate 'go to' person for the girls. Both have ambitious and exciting plans for the girls at Seaford.

How long have you worked at Seaford College and in what roles?

I joined Seaford in September 2006 as a maths teacher. I later became Second in the Maths Department supporting Mr Kettlewell. I have also worked on creating the Option Blocks for years 9 and 12, with the aim of enabling all to pursue their chosen subjects.

When you were at school did you always want to be a maths teacher?

No. In the sixth form I changed my mind about what I wanted to study at university – I ended up choosing maths over law. It was after I had finished my studies at Bristol University and then taken a gap year abroad, that I decided that I wanted to teach maths.

What is the most exciting thing about teaching maths?

From my point of view it has always been about the challenge of solving problems. Maths helps to develop the problem-solving skills which everyone needs at some point. I find it intriguing to observe students using what they have learnt to go on to develop strategies of their own, to tackle and overcome difficult problems.

What is your new role at Seaford and what does it entail?

I will be Head of Sixth Form Girls. In short, my job will be to ensure the highest standard of girls' care in the Sixth Form. I will be working closely together with Miss Simms. We want to strengthen the support network for all girls in the school.

What are your key attributes that got you the role?

I don't know exactly! I hope that my genuine enjoyment of working with the Sixth Form came across. I have been inspired by watching our students progress through the school and become confident, well-rounded individuals by the time they leave. I remain in contact with some of the girls who have left the College, and enjoy hearing about their lives at university, their aims for the future and also their reflections on their time at Seaford. This has given me insight into our strengths, and also what can be built upon further; I hope to apply this knowledge and understanding in order to improve the overall provision for our students.

What do you do in your spare time to relax?

Life will be very busy! I have an adorable baby daughter. I am making the most of the remainder of my maternity leave before returning full time to Seaford in March 2015.

Being on maternity leave, do you miss Seaford?

Yes, although I love every minute with my daughter too. I have the best of both worlds at the moment; I remain in close and daily contact with some of my colleagues and I am absorbed in planning for my new role. It is all very exciting. Taking this temporary step back to care for my daughter has helped me to better appreciate the qualities Seaford has, especially its strong sense of community. Between our students, there is such a wealth of experiences and skills and cultural backgrounds, and we have a framework of extremely supportive members of staff. I miss particularly these aspects of Seaford.

How long have you worked at Seaford College and in what roles?

I started in September 2011 after graduating from the University of Chichester. I have been teaching PE alongside many other very rewarding roles, such as a tutor, head of Charmandean House and assistant head of Year 9.

When you were at school did you always want to be a netball coach?

I have played netball since I can remember. I enjoyed helping the younger players at my club as I grew up, and I think that's where my love for teaching came from. Coaching the girls here at Seaford has been such an incredible experience.

Why is it that girls mainly play netball?

Netball is a very traditional game for girls to play across the UK but the game has developed a great deal in the past 10 years. The boys and girls at Seaford had great fun playing in the mixed netball tournament last season, which we aim to repeat this year.

What is your new role at Seaford and what does it entail?

I have really enjoyed my first term as Head of Girls in the Middle School. I feel that I know the girls really well anyway, and hope that I am an approachable person to act as another level of support for our girls. One of my aims is to teach the girls that they do not need make-up and short skirts to feel good about themselves, and to have the confidence to not let these worries affect them as much as they sometimes do.

School trip

Getting to know Berlin

YEAR 10's studies of the Weimar Republic, the Nazis and the Cold War went to the next level with a visit to Berlin.

A tour of the DDR museum gave fascinating insights into ordinary people's lives behind the Iron Curtain, with a mock-up Stasi cell bringing home the repressive nature of the regime. A rare guided tour of one of the few remaining Second World War bunkers showed what ordinary Berliners endured during British and American air raids.

The Holocaust is always an important feature of teaching Nazi Germany, so a visit to Sachsenhausen concentration camp is essential. Afterwards, James Simmonds reflected: "As soon as you entered... the air turned heavy, and the impact of death and misery hit." They went on to the area of Wannsee where the meeting to agree the Final Solution was convened by Heydrich.

Evenings were more relaxed, with pupils eating in restaurants around Potsdamerplatz. A meal together on the last evening at the Hard Rock Café was also enjoyed – with the concrete guitar made out of the Berlin Wall a particular favourite.

Seeing the major sights

As well as a behind-the-scenes tour of the Olympic Stadium, a walking tour of Berlin's major sights included the Brandenburg Gate, and Checkpoint Charlie. The site of Colonel Stauffenberg's execution, made famous in the film Valkyrie, was a good opportunity to consider the opposition to the Nazis which had been studied in class by pupils. A preserved section of the Berlin Wall "death strip" was also visited, with pupils being challenged to consider the importance of politics on the lives of ordinary people in the divided city.

The last day consisted of a trip up the iconic TV tower; a little shopping time for souvenirs; a visit to the spectacular Berlinerdom; and a final visit to Neue Wache – Berlin's equivalent of the tomb of the unknown soldier.

The students – who were a credit to the College – returned tired but with a far greater depth of understanding.

A trip to the USA is planned for next summer which aims to continue the excellent range of trips available to pupils at Seaford.

What are your key attributes that got you the role?

I like to think that the girls can always come to me with any worries or concerns. I genuinely care about the students and really want for them to do their best in school.

Did you board at school?

I did not go to boarding school but I would have loved to have boarded at a school like this. I see how much work the girls get done during their time in the evenings and how much fun they also have.

What is boarding at Seaford like for girls?

The house this year has a lovely feel to it. The new ideas that Miss Prince Isle has brought in have taken the house from strength to strength. The quiet reading time is really working well and has led to prep time being calm and productive for all. The girls have heaps of freedom in their spare time to socialise with friends and take part in various activities. It seems a very happy and positive place to be right now, which is reflected in the fact that we are bursting at the seams.

What events do you hope to plan in your new role?

We have been talking as a school about ways that we can get the students to socialise more outside of their usual friendship group and to develop strong relationships with others.

What do you do in your spare time to relax?

My first love was netball. I am fortunate enough to still play on a Sunday in a regional league, which is hard work but so very rewarding. I also like to see friends and family whenever I can.





Sport



HIGH PRAISE INDEED: Harry Leleu is congratulated by triathlon stars Alistair and Jonathan Brownlee

Talented crop of athletes

ATHLETICS continues to go from strength to strength, as proved by a very successful 2014 season.

Seaford College's highly talented boys and girls are invariably punching above their weight when they come up against much bigger schools.

In the WSW area championships, Seaford's Inter boys won overall, with 14 winners in various events. In a match against Hurstpierpoint, Worth and Eastbourne, Seaford's Inter boys won, and they kept up that momentum in beating Charterhouse and Cranleigh.

Seaford's Year 9 and 10 athletes competed against Hurstpierpoint College and Ardingly with great success. Year 10 boys were first and Year 9 came second overall. Top wins on the track came from Jake Goosen 100m, Hugo Squires 200m, Nick Frost 400m, Tom Cowan 800m and Elliott Lewis 1500m. In the field there



MEDAL WINNERS: Anton Austin, Harry Marchant and James King, and far right, Olly Salkeld

was success for Kai Shadforth discus, Olly Crosdil discus, and Elnur Eyybuv shot.

Notable performances this season have included Harry Leleu smashing the Senior 1500m record at the K2 meeting, and James King winning the Senior boys West Sussex area triple jump and long jump. In the Inter boys, Jasper Brazier has lost just one 100m race in three years; Tom Cowan was unbeaten last term at 800m;

Jess Millbourne is Seaford's top girl performer, winning the county discus; Jess Clay is proving quite a talent; Ellie Stevens is Seaford's best junior girl athlete; and Henry Blackwell and Olly Crosdil are the best two junior boys.

Seaford had 18 athletes competing at the County Finals, where Harry Leleu won the gold medal in the 3000m. Silver medals went to James King long jump, Olly Salkeld 200m and Harry Marchant 400m hurdles. Bronze medals to Byron Clark discus, James King triple jump, Elnur Eyybuv shot, Zach Hodson long jump and relay, Anton Austin 100m hurdles, and Jasper Brazier and Jake Goosen relay.

The next day Harry Leleu won the Youth event at the Petworth Park Triathlon, beating his GB rival. Harry was congratulated by Olympians Alistair and Jonathan Brownlee, who were taking part in the senior event.



Top MCC honour for century-making Beck

BECK Hemingway's brilliant century against an MCC side at Seaford last year earned him an invitation to receive a prestigious award at Lord's cricket ground.

The presentation took place on the outfield during the Test match between England and Sri Lanka. Unfortunately Beck was not available to collect the award himself so Head of Cricket Dan Joseph and First XI assistant coach Thomas Rienstra did the honours. The day was topped off with a reception in the Long Room chaired by former England

captain Mike Gatting, who remarked how the future of youth cricket is in a very strong position.

This year's MCC fixture (the teams are pictured left) saw Seaford's Danny Harrison tear through the MCC middle and late order batsmen, taking 6-44. He will now be invited to attend an England Test match at Lord's next summer and receive a similar award.

Dan Joseph said: "It just shows that all the hard work the students have put in during training is starting to pay off."

Another nail-biter

SEAFORD'S match against the Sussex Martlets this year was just as enthralling as the epic encounter in 2013. Both fixtures have provided the most exciting finishes to cricket matches for the College in recent years.

With Arundel Castle Cricket Club's wicket resembling the A27, Martlets amassed 282-1 declared. After such a bludgeoning in the field, no-one could foresee what was to come from the Seaford batsmen, and Beck Hemingway in particular.

Will Jeffries (15) and Ronny Harrison (22) both made starts but at tea Seaford were 110-3.

When Josh Medley perished after scoring a mature 35 it seemed the tide had turned the wrong way for Seaford. And sadly more of the middle and late order followed suit.

But enter Beck Hemingway for his finest hour to date for the College. He scored his century in as many balls and set his sights on going for the win. Accompanied brilliantly by Richard Sutton for 14 overs, the required runs were steadily being knocked off. With the weather closing in, it came down to the last five overs of the game. They only needed 10 runs to win.

But sadly, with the faintest of edges and the finest of catches, the dream was over – just eight runs short. Beck was caught behind for an outstanding 180 – the highest individual score in the college's recent history.



Hove into view

SEAFORD College's branding appeared on Sky Sports TV on numerous occasions throughout the cricket season thanks to an advertising banner on the boundary at Sussex cricket ground in Hove.

Tour match scores in many ways

AN Indian school on a cricket tour in England provided a welcome opportunity for Seaford's players to experience a different sporting culture.

Presidium School from New Delhi came to the College for an U15 T20 match and it was clear from the first ball that some of the Indian batsmen were stars in the making.

The Presidium number two opening batsman scored a blistering 123 off 45 balls to set up a daunting 206 runs to win in 20 overs.

After a slow start, Seaford got into gear, with captain Josh Medley leading from the front, scoring an aggressive 49. Useful contributions from Hugo Squires, Harry Bennett and Callum Easton helped Seaford past the 150 mark but sadly the overs ran out before they could claim a remarkable win.

The Indian and English cricketers learnt so much from each other throughout the day and Seaford hope this is the beginning of a longstanding partnership between the two schools.

Leopards spot-on

FOR the second year running Seaford hosted Blue Leopards teams from South Africa.

Senior and U15 squads comprising the most promising young cricketers from around the cape took on Seaford's finest.

In each game the Leopards batted first and scored over 250 runs. Some great performances from the young SA batsmen dominated the Seaford bowling attack. Sadly in each game the Seaford batsmen came up short, with Seniors getting closest on 190-8 before the end of play.

It wasn't all doom and gloom for Seaford's sportsmen as afterwards they could redeem themselves with a five-a-side football tournament and barbecue. Steyning Grammar also joined the post-match bandwagon by bringing two teams of their own to join the football and burger bonanza!

Dan Joseph, Head of Cricket, said: "Today was an absolutely fantastic advert for youth cricket and sportsmanship. The South Africans had some great young prospects that will go very far in the game."

CCF

Ready for anything at camp



SEAFORD cadets were quick to show off their skills on the opening day of their summer camp at Crowborough.

In the Platoon Attack, the cadets took on the deployed enemy forces of a bunch of Gurkha soldiers. They all worked really hard, physically and tactically, and many lessons were learned – but most importantly, however, Seaford won!

Day two saw Seaford in the Military Skills phase, where the group moved through a series of stands that tested their abilities. These included first aid – treating casualties from a crashed helicopter and a crashed vehicle – and a survival stand, where they were shown how to make clean water out of the fetid contents of a ditch, and how to make fire from not a lot!

Day three was a chance to fire weapons – ranging from No 8 .22 on the indoor range and Cadet version of the SA80 on the full-bore outdoor range, to paintball, Airsoft and Laser Quest.

The next day was the time for competition. Seaford managed to come second in the Observation Stand, and later they deployed to Pippingford Park for a number of reconnaissance patrols to gather intelligence on enemy intentions. Everyone loved sleeping out that night under bashas and eating from the 24-hour ration packs.

Seaford are pleased to announce that the next Head Cadet will be Sgt Harry Marchant, and that the Best Cadet of the Camp was LCpl Aaron Bulman – good effort.

Cadets impress on parade



WEEKS of drill practice paid off handsomely when it was time for Seaford CCF's Inspection Parade. The Reviewing Officer was Brigadier Magowan CBE (formerly of the Royal Marines), who inspected the Guard of Honour, the Royal Navy Section, and the Pipes and Drums of the Gordon's School, taking time to speak to each cadet in turn.

As ever, the cadets performed impressively well – the Gordon's School Pipes and Drums gave their usual excellent performance, and almost as a mark of respect, an RAF Chinook helicopter coincidentally flew overhead.

After lunch there were plenty of activities for the cadets who enjoyed themselves immensely, and are now looking forward to getting involved in some of the other aspects of the syllabus that do not require too much marching foot drill!